#### DOCUMENT RESUME

ED 193 808

EA 013 104

AUTHOR

Hastings, Anne H., Coup.

TITLE

The Study of Politics and Education: A Bibliographic

Guide to the Research Literature.

INSTITUTION

ERIC Clearinghouse on Educational Management, Eugene,

Oreq.

SPONS AGENCY

National Inst. of Education (DHEW), Washington,

D.C.

PUB DATE

Apr 80

NOTE

302p.: Portions of index may not reproduce clearly due to marginal legibility of original document. Prepared in collaboration with the Politics of

Education Association.

AVAILABLE FROM

ERIC Clearinghouse on Educational Management, University of Oregon, Eugene. OR 97403 (\$4.50)

EDRS PRICE

MF01/PC13 Plus Postage.

DESCRIPTORS

\*Education: Educational Finance: \*Educational Research: Elementary Secondary Education: General

Education: Government (Administrative Body):

\*Interdisciplinary Approach: \*Politics: Postsecondary Education: Public Policy: \*Research Reports: School

Administration

#### ABSTRACT

This volume has been designed primarily as a research tool for scholars and students of the politics of education. For the most part, entries consist of books and monographs published from 1960 through 1979. Entries are classified according to subject matter into eight major sections and 47 subcategories. Listed in each subcategory are the complete citations to publications directly relevant to that topic as well as a listing by entry number of other related publications that have been classified in another subcategory. Entries also indicate whether the publication contains a bibliography, and an accession number is provided for those in the ERIC system. Moreover, any entry that is an edited collection of articles lists the individual author and usually the title of each article in the collection. The appendix lists and describes the major indexing sources of public documents. An author index and a subject index complete the bibliography. (Author/MLF)

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THE STUDY OF POLITICS AND EDUCATION:

A BIBLIOGRAPHIC GUIDE TO THE RESEARCH LITERATURE

compiled by

Anne H. Hastings University of Virginia

Published by

ERIC Clearinghouse on Educational Management

for

The Politics of Education Association Donald H. Layton, Chairman

April 1980



 $\mathcal{H}^{\mathcal{S}}$ 

#### **FOREWORD**

The Politics of Education Association, in association with the ERIC Clearinghouse on Educational Management, is pleased to make available Anne Hastings' The Study of Politics and Education: A Bibliographical Guide to the Research Literature. Soon after its establishment in 1969, the Association supported the preparation of such a bibliography, but the time was not then propitious to bring such an effort to fruition. This volume meets the increasingly urgent need for the compilation of a bibliographical reference guide in a burgeoning field of multidisciplinary research.

The benefits of this volume should be immediately obvious to all who peruse it. To the research specialist it provides a handy guide to the various subfields that constitute the politics of education. Whether those interests focus on elementary-secondary or higher education, on a specific issue area, on the politics of educational finance, or in some other sphere or concentration, this bibliography is likely to speak to the researcher's immediate needs.

For the educational practitioner this volume is no less valuable. As a current source on politics of education research, the bibliography contains the best listing available of what we know about educational politics. While few of the included entries are prescriptive in nature, the listed studies do contain a wealth of insights and understandings of considerable utility to the educational activist.

The Study of Politics and Education will be of special assistance to graduate students. It provides an immediate short-cut to often tedious bibliographic searches designed to acquaint oneself with a particular literature. Further, the bibliography provides a baseline by which one can assess the adequacy of other literature searches and surveys.

This bibliographical guide demonstrates most effectively that politics of education writing and research have become a focal activity for many political scientists, sociologists, journalists, educators, and others. A decade ago this volume would have been less than half its present size. While many of the issues dominating educational politics in the past ten years have come and gone, scholarly research and published studies give no sign of diminishing. Earlier concerns about the possible faddishness of politics of education research have proved to be unwarranted.

The Politics of Education Association is greatly indebted to Anne Hastings for accepting its offer to compile the first comprehensive bibliography on the politics of American education. The development of a bibliography of this size and scope has been no simple task, and Ms. Hastings can be proud of the results she has obtained. The Association is also appreciative



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of the support provided to Ms. Hastings by her mentors and colleagues at the University of Virginia.

Both Ms. Hastings and the Association will value your reactions to this project.

Donald H. Layton Chair, 1978-1980 Politics of Education Association

Albany, New York April 1980



#### **ACKNOWLEDGMENTS**

A number of people have given generously of their time and wisdom in the preparation of this bibliography. Donald H. Layton, chair of the Politics of Education Association, extended the initial invitation, provided much needed help and encouragement along the way, and carefully reviewed the final manuscript. Edith K. Mosher of the University of Virginia supervised the entire project and made substantial contributions to the organization and structure of it and to the development of the subcategories. Dr. William H. Seawell, chairman of the Department of Educational Administration and Supervision, School of Education, University of Virginia, contributed both personal and institutional support without ever so much as frowning when errors in my original estimates of the costs of the project became apparent. The departmental secretary, Ms. Debbie Williams, typed the entire manuscript with skill and, thankfully, with humor, although I seriously doubt whether she will accept such an assignment again. I owe a special thanks to Sam Crowell, a graduate student at the University of Virginia, who sacrificed most of his Christmas vacation to help me with the tedious library work. Among other things, he developed the original list of publications in subcategory JJ. My mother, Georgie S. Hortenstine, spent her spare time helping with the author index.

Several individuals, besides Don Layton, read the draft in whole or in part. They are: William L. Boyd of the University of Rochester, Edward R. Hines of the State University of New York at Albany, and Robert F. Lyke of the Congressional Research Service. While not all of their suggestions were incorporated, they all received serious consideration and were appreciated. There is no doubt that their contributions have increased the utility of the final product.

Finally, I should like to add a special note of thanks to my husband Doug who donated more than a few Saturday afternoons and to my son Corey who never cried when I left for the library, but who always greeted me with a smile and a hug when I returned.

To all who made this bibliography possible, I am enormously grateful. None do I hold responsible for any errors in the final product. That responsibility I accept in full.

Anne H. Hastings

Charlottesville, Virginia April 1980



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#### INTRODUCTION

The Study of Politics and Education: A Bibliographic Guide to the Research Literature has been designed primarily as a research tool for scholars and students of the politics of education. In it, I have sought to collect the literature most useful to the study of the politics of education -- i.e., literature from the field itself, as well as selected related literature from political science, public policy, and education--and arrange it topically in a convenient, easy-to-use format. However, because many of the publications are not highly specialized, technical, or theoretical, but speak to critical contemporary educational issues, educational practitioners of every sort should also find this bibliography a handy reference guide. Finally, scholars and students in other fields of inquiry, such as the sociology or economics of education or educational administration, will find several sections directly relevant to their research concerns.

My purpose in compiling the bibliography was not to provide definitive coverage of the field itself; in some respects my purpose was narrower and in other respects broader than that. It was narrower in that I was not attempting to define, either explicitly or implicitly, the boundaries of the field of politics of education, a field which in its short twenty-year existence has branched off in multiple and diverse directions. As Paul Peterson has observed:

The politics of education is a new field, but so far it has very little discipline to it. As practiced by those wearing the label, it reaches across the very breadth of political science and education. What's more, no methodological approach is peculiar to or excluded from this field.

My purpose was not to impose arbitrary boundaries on the field. Several important areas of inquiry in the politics of education—political socialization, comparative politics of education, and student activism—were excluded, because recent bibliographies of these areas of study are currently available. On the other hand, my purpose was broader in the sense that the bibliography includes literature that is tangential to the field but from which many of the concepts, methods, and theories used by scholars in the field have been borrowed. Researchers who are attempting to uncover the interrelation—ships of education and politics would not be well served by a bibliography that did not provide coverage of these related areas.

The bibliography has been designed to be used in three ways. First, lists of publications related to a single topic can be located. Entries are classified according to subject



matter into eight major sections and forty-seven subcategories, as shown in the Table of Contents. Listed in each subcategory are the complete citations to publications directly relevant to that topic as well as a listing by entry number of other related publications that have been classified in another subcategory. If it is not readily apparent from the Table of Contents in which subcategory publications related to a particular topic are located, the reader is advised to consult the subject index.

Secondly, the bibliography can be of assistance in determining the content and coverage of a single publication. noting in which subcategory the publication is located as well as the subcategories to which it is cross-referenced (as indicated at the end of each entry), the reader will have a general of the publication's coverage. The entry also indicates whether the publication contains a bibliography. Moreover, any entry in Sections 1 through 6 that is an edited collection of articles lists the individual author and title of each article in the collection. Each entry in Sections 7 and 8 (the representative works in government and public policy) that is an edited collection lists the authors only, unless an article is directly related to education, in which case the title and author are given. Finally, for any publication in the Educational Resources Information Center (ERIC) system as of December 1979, the ERIC accession number is provided. Abstracts of these publications can be found in either Resources in Education (if the number begins with ED) or Current Index to Journals in Education (if the number begins with EJ), and in many cases, the document itself is available from ERIC.

Finally, the bibliography can be used to locate works of a single author. The name index lists alphabetically the name of every author and the number of every entry in which that name appears, either as principal author, coauthor, or contributor.

For the most part, entries consist of books and monographs published between 1960 and December 1979. In important but underdeveloped areas of research in which there are few booklength treatments, significant articles were included. Other important articles were selected for inclusion if they met the following criteria: utility for subsequent research; comprehensiveness of treatment; usefulness of the bibliography or notes. No dissertations were included unless later published. Finally, textbooks in political science as well as association and governmental reports, with the exception of some very important reports such as the Coleman Report or the Report of the President's Commission on School Finance, were not included. However, the reader interested in locating U.S. government documents should consult the appendix, which lists and describes the major indexing sources for public documents.

Despite these general guidelines, there were still many judgments that had to be made in deciding which publications to include. Inevitably, there are publications that were not included that might have been.



#### Notes

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### Section 1: The Politics of Education: A Field of Inquiry

- A. Formative Studies Linking Education and Politics: The Emergence and Development of a Subdiscipline (For additional publications related to this topic, see: D4, H23, Ill, J29, Pl2, and subcategory B.:)
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Hall, George R., and Stucker, James P. "Performance Contracting in Education: An Introductory Overview."

Levin, Henry M., and Snow, Richard E. "The Emerging Intersection of Economics and Psychology in Educational Research."

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  - A6. Culbertson, Jack, ed. "A Symposium: Education and Public Policy." Public Administration Review 30 (July/August 1970): 331-375. Cross referenced in categories E, H, I, J, L.

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## APPENDIX A NOTE ON U. S. GOVERNMENT DOCUMENTS

There are innumerable U.S. government publications, such as congressional hearings, debates, and reports; committee prints; agency reports; and government periodicals that can be of enormous value in the study of the politics of education. They constitute both primary sources of data and secondary analytical sources. However, locating these publications can be both time-consuming and frustrating since there is no single source of all government documents. For example, although the Government Printing Office (GPO) carries a sales inventory of some 25,000 titles, this number represents probably only onesixth of its total printing inventory. Many publications are sold or distributed free by the issuing agency. Frequently the only way to locate these publications, unless they happen to be indexed in ERIC, is by consulting the agency's publication list, or if not there, by contacting the agency directly. one is aware that a particular publication exists, it can probably be located with some effort. However, to conduct a comprehensive search of all government publications related to a particular topic is something of a hit-or-miss proposition.

On the other hand, most government publications can be located by consulting several of the better known indexing sources. Familiarity with these bibliographic tools and their coverage can aid the researcher immensely.

- 1. Educational Resources Information Center (ERIC). Selected congressional documents, agency documents, and court decisions of interest to educators have been extensively indexed and abstracted in Resources in Education (formerly Research in Education) since 1966. In recent years, the coverage of public documents has improved considerably. These documents are usually available for purchase from ERIC or can be read on microfiche in one of the over 650 libraries that subscribe to ERIC. Computer searches of ERIC are also available at a quite reasonable cost. Government periodicals relevant to education, such as Civil Rights Digest, are indexed and abstracted in Chrrent Index to Journals in Education.
- 2. Monthly Catalog of United States Government Publications. This source is the official listing of documents bearing the GPO imprint. Prior to 1974, the Monthly Catalog indexes were almost exclusively one of subject with few author or title entries. Since that time however, separate author, title, and subject indexes have been included.

- 3. Publications Reference File (PRF). This index is analogous to Books in Print for GPO publications. PRF, which is only available on microfiche, lists all GPO publications currently in print and provides complete ordering information, including the price of the publication.
- 4. CIS Index. This source provides extensive indexing of all documents published at the request of Congress, such as congressional hearings and committee prints, publications of the Congressional Research Service or the Congressional Budget Office, etc.
- 5. American Statistical Index (ASI). Since 1974, ASI has identified, catalogued, abstracted, and indexed statistical data published by the United States government. It also micropublishes the data for convenient access.
- 6. Index to Government Periodicals. This index is analogous to Reader's Guide to Periodical Literature for government periodicals. Published since 1970, it indexes some 300 to 400 government journals.



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